

YEAR 6 CURRICULUM MAP 2023-24

		Autumn	Spring		Summer	
Reading	Word reading	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.				
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books Read a broad range of genres. Recommend books to others. Make comparisons within/across books. Support inferences with evidence. Summarising key points from texts. Identify how language, structure, etc. contribute to meaning. Discuss use of language, inc. Figurative. Discuss & explain reading, providing reasoned justifications for views.				
Writing	Transcription	Spelling programme: Distinguish between homophones and other words which are often confused. Understand that the spelling of some words needs to be learnt specifically. Investigate the spelling rule “i’ before ‘e’ except after ‘c’”. Investigate the different sounds that the ‘ough’ letter string can represent. Spell some words with ‘silent’ letters. Use knowledge of morphology & etymology in spelling.				
	Composition	Writing focusing on audience, purpose and form Develop legible personal handwriting style. Plan writing to suit audience & purpose; use models of writing. Develop character & setting in narrative. Select grammar & vocabulary for effect .Use a wide range of cohesive devices. Ensure grammatical consistency <i>-Persuasion/recount/journalistic writing</i> <i>Also a wide range of other writing opportunities</i>				
	VGP	Use appropriate register/ style. Use the passive voice for purpose. Use features to convey & clarify meaning. Use full punctuation. Use language of subject/object				
Speaking and Listening		Use questions to build knowledge. Articulate arguments and opinions. Use spoken language to speculate, hypothesise and explore. Use appropriate register and language. Perform poetry				
Maths		Number/Calculation Secure place value & rounding to 10,000,000, including negatives. All written methods, including long division. Use order of operations (not indices). Identify factors, multiples & primes. Solve multi-step number problems Algebra Introduce simple use of unknowns. Geometry & Measures Confidently use a range of measures & conversions. Calculate area of triangles / parallelograms. Use area & volume formulas. Classify shapes by properties. Know and use angle rules. Translate & reflect shapes, using all four quadrants Data Use pie charts. Calculate mean averages Fractions, decimals & percentages Compare & simplify fractions. Use equivalents to add fractions. Multiply simple fractions. Divide fractions by whole numbers. Solve problems using decimals & percentages. Use written division up to 2dp. Introduce ratio & proportion Geocaching				
Science		What would a journey through your body look like? -Animals including humans -Circulatory system -Diet, exercise and drugs	Could you be the next Nintendo apprentice? -Electricity -variations -symbols Have we always looked like this? -Evolution and inheritance -Fossils -offspring -adaptations	How can you light up your life? -Light -shadows Could Spiderman really exist? -Living things and their habitat Classification through characteristics Use of grounds to explore habitats		
Working Scientifically – on going across the year						
Computing		Data Handling Big Data 1 1,3,4,5 Online safety 1	Creating Media History of compute rs 3-5	Computing systems and networks Bletchley Park 1-3 Online Safety 2	 Online safety 5	Programming Intro to Python 1-4 Online safety 6
History		Were the Vikings always victorious and vicious? -Viking Raids -Edward the Confessor			Why should the world be ashamed of slavery? -A study of and aspect of British history that extends pupils	

	Reconstruct Viking raids using adventure forest			knowledge beyond 1066 Article 32 (Child Labour) Article 35 (Abduction and trafficking) Article 12 (Respect views of the child)		
Geography		What on earth is happening to our world? -Cause and effect of Climate change - world Biomes - natural resources			I'm a Year 6 pupil, can you get me out of here? -8 point of a compass -4 figure grid reference -OS maps -wider world -Local fieldwork Geocashing OAA games	
	Geographical skills and fieldwork – on going across the year					
Design Technology		Textiles Waistcoats		Structures -Playgrounds		Digital World -Navigating the world
Art and Design	Photography composition, colour, line		Make my voice heard- graffiti, drawing, painting, sculpture		Still life- composition of special object	
	Create sketchbooks to record observations					
Music	Music and Technology		Developing Ensemble Skills	Creative Composition	Musical styles connect us	Durham Music Service – Musical Playgrounds Durham Music Service – Musical Playgrounds
MFL	Enjoy your Meal - Food, recipes, opinions and past tense		I am the Music man - Instruments and types of music		At the café - Ordering food, comparing then and now -	
P.E.	Games Wide attack Dance Making the grade	Games Grid/tag rugby Gymnastics Group Dynamics	Gymnastics Assessing Level 4/5 Unit 6 Tasks 1 and 2 OAA Residential	Games Zone Rounders	Cricket	Athletics Distance Challenge Swimming
PSHE	TP1 – How should I manage my money? TP2 – How do drugs damage my health? TP3 – What affects my mental health?	TP 4 – Will sad things happen to me? TP 5 – How do I break a habit? TP6 – Should I give in to peer pressure?	TP7 – Should I send/post something I am not comfortable with? TP8 – What if I get dared? TP9 – If it happens all the time does it mean it's right?	TP10 – What is puberty? TP11 – How do humans reproduce? TP12 – How do we look after ourselves?	TP13 – Are images in the media real? TP14 – Should I trust the media? TP 15 – Should I join in an argument?	TP16 – Am I a cyber bully? TP17 – Have a trolled someone? TP18 – What sort of person shall I be?

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R.E.	<p>What can we find out about a local Muslim community? Article 14: You have the right to choose your own beliefs.</p> <p>Article 20: you must be looked after by people who respect your religion, traditions and language</p> <p>Article 13 (Freedom of expression)</p> <p>What do the gospels tell us of the birth of Jesus?</p> <p>Article 14: You have the right to choose your own beliefs.</p>	<p>Why are Good Friday and Easter Sunday the most important day for Christians?</p> <p>Article 30: you have the right to learn and use the traditions, religion and language of your family.</p> <p>How and why do people care for the environment?</p> <p>Article 20: you must be looked after by people who respect your religion, traditions and language</p> <p>Article 24 (Health and Health care)</p>	<p>So, what do we now know about Christianity? Statutory bridging unit Article 30: you have the right to learn and use the traditions, religion and language of your family.</p> <p>Article 14: You have the right to choose your own beliefs.</p>
	<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2022 for all maintained schools</p>		