





At Escomb primary school, we believe that homework:

- consolidates and reinforces skills and understanding in Maths, English and other curriculum subjects
- helps raise the level of achievement and rates of progress of individual children
- engages and informs parents about children's current learning
- provides opportunities for parents and children to work together
- fosters an effective partnership between home and school.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

A breakdown of how homework is structured is attached.

This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for the next phase of their education.

What sort of homework will be set at Escomb Primary School?

Reading - Daily reading will continue to be given a high priority from Reception through to Year 6. Children across the school will be expected to read daily.

Read Write Inc Spellings - Children from Years 2-6 will complete a spelling log. These are words set individually for them to learn as they work through the school spelling programme. Reception children will be set RWI sounds and Y1 will be given weekly spelling activities to complete.

The spelling log book should always be kept in the children's bags. This is a record of words they have focused on that week, through the program.

Once a fortnight, children will bring home a list of Common Exception Words for their year group. They have two weeks to learn these words, in preparation for a spelling test every other Friday. These words will also be practised throughout the week in class.

Maths basic skills will be set every week.

When will homework be set?

Homework will be set across the school on a Friday and handed in by the following Wednesday. This will allow children sufficient time to complete their homework either during the week or at the weekend.

Daily reading should occur across the week and be signed off by parents/carers in reading record books.

In Reception Class and Key Stage 1, children's reading books will be collected in once a week and checked and changed on a specified day.

As children move into Key Stage 2 (Year 3-6) there are some additions to homework expectations and Year 6 homework can differ slightly in order to prepare the children for their end of year tests and secondary school.

How can parents help their children to learn and develop successfully?

Any help that parents and carers feel able to offer their children at home is really worthwhile. Helping a child with homework can and should be a positive experience. The individual attention a parent / carer can give, even if only for a short time, can help to motivate a child, build their confidence and self esteem and help them progress.

When helping a child with homework it is important to make this as stress free, constructive and enjoyable an experience as possible. Most children become unsettled if their parents/carers show too much anxiety over their progress or make obvious comparisons with siblings or friends. Make it clear to your child that you value homework and are interested in their reading and other tasks. Encourage and praise your child when they have completed their homework. It is important that homework reflects the true ability of the child. If your child is finding the homework tasks set too difficult or stressful, then please let the class teacher know.

Homework Overview for 2023-2024

lear Group	Homework
Reception	 Children will have a sound book. New sounds will be added as the children learn them, to be
	reinforced at home.
	Children will also be given a reading book to practise their phonic and wider reading skills.
	Each child will have a home/school reading diary for parents to record this in.
	Maths homework will begin in the Spring Term
	Maria homework will begin in the opining form
Year 1	Daily Reading
	 Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	Spelling lists will be sent fortnightly on a Friday in preparation for a spelling test in two
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	Some activities may be set on our online platforms.
	John de Tivities may be set on our online platforms.
Year 2	Daily Reading
	 Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	Spelling lists will be sent fortnightly on a Friday in preparation for a spelling test in two
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	 Some activities may be set on our online platforms.
	John de Tivities may be set on our online platforms.
Year 3	Daily Reading
	 Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	Spelling lists will be sent fortnightly on a Friday in preparation for a spelling test in two
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	Some activities may be set on our online platforms.
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Year 4	Daily Reading
	Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	Spelling lists will be sent fortnightly on a Friday in preparation for a spelling test in two
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	Some activities may be set on our online platforms.
Year 5	Daily Reading
	 Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	Some activities may be set on our online platforms.
Year 6	Daily Reading
	 Handwriting will be sent fortnightly on a Friday to be returned by Wednesday.
	 Spelling lists will be sent fortnightly on a Friday in preparation for a spelling test in two
	weeks time.
	Maths will be sent on a Friday to be returned by Wednesday
	Some activities may be set on our online platforms.
	 Occasionally additional activities will be sent home to reinforce specific concepts

Read Write Inc. Spelling Programme

Children from Year 2-6 will follow the Read Write Inc. spelling programme. The programme supports the aims of the National Curriculum to ensure that children:

- Spell new words correctly and have plenty of practise in spelling them.
- Spell words as accurately as possible using their phonic knowledge.
- Are supported in understanding and applying the concepts of word structure.
- Spell words they have not yet been taught by using what they have learned about how spelling works in English.

Children work through a practice book, completing a range of spelling tasks and games. Each unit is linked to an area of spelling appropriate to that year group. Children will also be coming home with a log book (this should be kept in their school bag). In class they will log words they may have spelt incorrectly or are finding difficult to remember. These words should be practised at home as they will be used at the end of the unit as part of a spelling game. There are many opportunities for your child to consolidate their knowledge of new words in a fun and interactive way.

Children from Year2-6 should also spend time working on their year group spelling lists. These can be found at the back of their log book, where they can independently tick them off when they can spell the word confidently. This will support them to reinforce and consolidate their knowledge of these spelling rules and patterns.