

### **Escomb Primary School Sports Premium Report 2022-2023**

Our Sports Premium allowance for the academic year 2022-23 is **£17900**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Year 2, 3,4,5, 6 have all taken part in festivals. Reception and Y1 – Taken part in Wheel Education's learn to ride sessions.</li><li>• Successful teams, mixed 3/4 and 5/6 teams, attended league events</li><li>• Whole school PE planning based on Core Tasks – created and shared with all staff</li><li>• Raise awareness of Active 30. Trial 30 minutes everyday for full Summer Term</li><li>• Wellbeing Leaders weekly lunchtime sessions have been regular and well attended by a range of children from across whole school. Group is well resources and plan sessions carefully.</li><li>• Accessed Top Up Swimming for Y6</li><li>• Ongoing curriculum support from GoWell has increased staff confidence in delivery of gymnastics, dance and games</li></ul>	<ul style="list-style-type: none"><li>• All year groups targeted for at least one, if not 2 whole class festivals – Education Enterprise</li><li>• Pupil voice carried out to monitor children's perception of PE at Escomb Primary School</li><li>• Monitor the impact of the new PE planning</li><li>• Share examples of good practice and continue to raise Active 30's profile.</li><li>• To identify the needs in swimming with the potential to rearrange school swimming program for Years 3-6. Identify any shortfall.</li><li>• To attend the termly Go Well network meetings up to date with current practice</li><li>• To attend Termly Education Enterprise network meeting to ensure all festivals and competitions are effectively prepared and planned for.</li></ul>

KEY INDICATORS				
<b>Indicator 1:</b> Engagement of all pupils in regular physical activity - <i>at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>	<b>Indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> Increased participation in competitive sport

Programme or Initiative						Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
<b>GO Well SLA Primary Agreement – total £6,661.75</b>  <b>Comprised of Enhanced SLA – 62 credits</b> <b>Additional credits purchased – 15</b> <ul style="list-style-type: none"> <li>To support the PE coordinator/ class teachers in curriculum planning and assessment of pupils in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</li> </ul>	Y	Y	Y			SLA £5,181.75 62 credits  Additional services: £1480 15 credits	See below for each area of SLA

<p><b>Curriculum coaching plus planning support:</b></p> <ul style="list-style-type: none"> <li>Targeted staff upskilled in specific areas of the PE curriculum. Y1 and 4– Gymnastics Autumn Y5 and 6 – Gymnastics Spring</li> </ul> <p><b>1-2-1</b> <b>New to teaching PE for ECT and RQT</b></p> <ul style="list-style-type: none"> <li>New to teaching PE – bespoke support designed to meet need <i>Y1 (ECT) –Spring Term</i> <i>Y5 (RQT) –Spring Term</i></li> </ul>	Y	Y		Y		20 credits	<ul style="list-style-type: none"> <li>Staff able to competently sequence a gymnastics routine</li> <li>Staff able to plan and assess their own curriculum and ensure all elements are delivered at high quality</li> <li>Pupils skill levels, confidence and competence increased</li> </ul>
<p><b>GoWell Walk signs</b></p> <ul style="list-style-type: none"> <li>To support the whole school in improvement of their wellbeing</li> </ul>	Y	Y		Y		14 Credits	<ul style="list-style-type: none"> <li>OAA activity will increase pupil’s problem solving skills and teamwork</li> <li>Well-being tips and activities will support pupil’s mental health and encourage activity during playtimes</li> </ul>
<p><b>Coaching Days:</b> <b>Dragonball Day</b></p> <p><b>Colour Run</b></p> <p><b>Disability Sports Day</b></p> <p><b>PE Escape Room</b></p>	Y	Y		Y	Y	23 Credits	<ul style="list-style-type: none"> <li>Develop and enhance pupil’s problem solving activities</li> <li>Increase profile of sport to bring people together and celebrate differences</li> <li>Develop pupil’s understanding of how adaptations are made in sport</li> <li>Teach pupils tolerance and respect for those with disabilities.</li> <li>Provide pupil’s with new skills which they can transfer across a range of games</li> </ul>

<ul style="list-style-type: none"> <li>Whole school events planned to celebrate and raise the profile of LGBT and disability and to develop problem solving skills</li> </ul>							
<b>Fit for life licence</b> <i>Inc FFL Mirafit bars</i> <ul style="list-style-type: none"> <li>To support chief medical officer’s guidelines of regular physical activity within the school day and use as a fitness tool for whole school improvement</li> </ul>	Y	Y	Y			10 credits	<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all teaching staff in delivering high quality fitness.</li> <li>Raised activity levels across school</li> </ul>
<b>Wellbeing Leaders</b> <ul style="list-style-type: none"> <li>To train a new group of 6 Wellbeing Leaders who will set up a wellbeing club at school.</li> </ul>	Y	Y				7 Credits	<ul style="list-style-type: none"> <li>Use of well-being leaders expertise supports playtime activities</li> <li>All pupils can access a range of activities developed to support their mental health</li> <li>Well-being leaders can confidently deliver activities to younger children, developing their independence, confidence and resilience.</li> </ul>
<b>Team Up Kids Day</b> <ul style="list-style-type: none"> <li>Bespoke Mental Health and Wellbeing programme used to develop and enhance children’s knowledge and understanding of Team Up 1 and 2</li> </ul>	Y	Y	Y	Y		5 Credits	<ul style="list-style-type: none"> <li>Pupils have a better understanding of their brain and their behaviours</li> <li>Staff and Pupils learn how to control different break chemicals through physical activity and other activities taught during the programme.</li> <li>Staff are able to use techniques taught within the classroom environment to support pupils well-being and learning behaviours.</li> </ul>
<b>Inspiration and Learning with Alex Dewar full day</b>		Y				7 Credits	<ul style="list-style-type: none"> <li>Pupil’s learn about courage, determination and resilience and how they can apply it to their own lives.</li> </ul>

<ul style="list-style-type: none"> <li>To provide a unique opportunity to inspire pupil and staff</li> </ul>										
<b>Education Enterprise Festivals, Competitions, Leagues</b> <ul style="list-style-type: none"> <li>To increase participation in a variety of sport providing a comprehensive range of inter developmental festivals, competitions and CVLs</li> </ul>		Y		Y	Y	£3,080	<b>festivals;</b> Handball (Y6) Autumn 1 Kurling and Boccia (Y2) Autumn 1 Multi skills (Y1) Autumn 2 Gymnastics (Y4) Autumn 2 Dance Festival (Y5/6) Spring 1 Tennis (Y3) Spring 2 Tri Golf (Y4) Summer 1 Rounders (Y6) Summer 2 Ultimate Frisbee(KS2 – intraschool) Summer 1  High levels of participation from pupils in reception to Y6 in a range of sports	<b>Competitions;</b> Netball (Y6) Autumn 1 Cross Country (KS2) Autumn 2 Sportshall Athletics (Y5/6) Spring 1 Badminton (Y5/6) Spring 1 Girls Football (Y4,5,6) Spring 2 Tri-Golf (Y4) Summer 1 Athletics (Y5,6) Summer 2 Football (Y4,5,6) Summer 2  High levels of participation from pupils in Y3 to Y6 in a range of sports.	<b>CVL;</b> Tag Rugby (Y6) Autumn 1 Football (Y5/6) Autumn 2 Dodgeball (Y5/6) Spring 1 Football (Y3/4) Spring 2 Netball (Y5/6) Summer 1 Cricket (Y5/6) Summer 2  Increased opportunity for KS2 to experience competitive sport against local schools.	<b>School Games</b> Swimming Gala (Y4/5/6) Spring 1 Leadership day (Y5/6) Summer 1 Girls Cricket (Y5/6) Summer 1 Cricket (Y3/4) Summer 2  High levels of participation from children in Y3- Y6 in a range of sports.
<b>Extra curricular provision – education enterprise;</b> <b>Breakfast Club session – Get Kids Active</b>						£2,000	<ul style="list-style-type: none"> <li>Reception children’s fundamental skill are enhanced and developed</li> <li>Staff are upskilled and confident on delivery of a range of fundamental skills</li> <li>Staff are supported and confident with the assessment of fundamental skills</li> <li>Targeted Pupils are physically active at the beginning of the day</li> </ul>			
<b>Fundamental skills Reception class</b> <ul style="list-style-type: none"> <li>To support pupil’s fitness, fundamental skills and encourage activity</li> </ul>	Y	Y	Y	Y		£1,000				

<b>Sport &amp; PE Resources</b> <ul style="list-style-type: none"> <li>To replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</li> </ul>	Y	Y	Y	Y	Y	£500	<ul style="list-style-type: none"> <li>Staff have the correct equipment to provide high quality PE sessions</li> <li>Pupils are able to apply their skills using the correct equipment both independently and within a group situation</li> <li>Staff are enthused and motivated as they have the correct equipment to support their delivery of high quality PE.</li> </ul>
<b>Wheel Education</b> <b>To develop cycling proficiency and balance bike skills</b> <ul style="list-style-type: none"> <li>To ensure the safety and competence of pupils in R and Y6 with appropriately levelled bike skills</li> </ul>						£3550	<ul style="list-style-type: none"> <li>Pupils in YR will be able to ride a bike confidently.</li> <li>Pupils in Y6 can ride safely on the road, through the delivery of Bikeability level 1&amp;2.</li> </ul>
<b>Provision of After school sports clubs – Rob Proud Coaching</b> <ul style="list-style-type: none"> <li>To increase participation in physical activity.</li> </ul>		Y	Y	Y		£1500	<ul style="list-style-type: none"> <li>Active opportunities provided, allowing for a wider variety of sports which develop pupils physical ability and stamina</li> </ul>
<b>Transport &amp; Supply Cover Costs</b>		Y			Y		<ul style="list-style-type: none"> <li>Pupils in all classes attend festivals and competitions without additional costs to families</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	