

Physical Education programme of study – Key stages 1 and 2 National Curriculum

	End of Key Stage 1 Expectations	End of Key Stage 2 Expectations
	<p>Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Pupils should be taught to:</p>	<p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>Pupils should be taught to:</p>
Fundamental Movement	<ul style="list-style-type: none"> ♣ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 	
Games	<ul style="list-style-type: none"> ♣ master basic movements including running, jumping, throwing and catching ♣ participate in team games, developing simple tactics for attacking and defending 	<ul style="list-style-type: none"> ♣ use running, jumping, throwing and catching in isolation and in combination ♣ play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best
Gymnastics	<ul style="list-style-type: none"> ♣ develop balance, agility and co-ordination, and begin to apply these in a range of activities 	<ul style="list-style-type: none"> ♣ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best
Dance	<ul style="list-style-type: none"> ♣ perform dances using simple movement patterns. 	<ul style="list-style-type: none"> ♣ perform dances using a range of movement patterns ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best

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Athletics		<ul style="list-style-type: none"> ♣ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] ♣ compare their performances with previous ones and demonstrate improvement to achieve their personal best
OAA		<ul style="list-style-type: none"> ♣ take part in outdoor and adventurous activity challenges both individually and within a team
Swimming and Water safety		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ swim competently, confidently and proficiently over a distance of at least 25 metres ♣ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ♣ perform safe self-rescue in different water-based situations.