## Escomb Primary School Sports Premium Report

Our Sports Premium allowance for the academic year 2021-22 is  $\underline{\textbf{£17740}}$ . The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sport and activities offered to all pupils
- 5. Increased participation in competitive sport

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul> <li>Year 2, 3,4,5, 6 have all taken part in festivals. Reception and Y1 – Taken part in Wheel Education's learn to ride sessions.</li> </ul>	All year groups targeted for at least one, if not 2 whole class festivals –     Education Enterprise
<ul> <li>Medium term template and planning resources provided through whole staf CPD training.</li> </ul>	<ul> <li>Monitor the impact of the medium-term planning template and use of resources on school system.</li> </ul>
Raise awareness of Active 30. Trial 30 minutes everyday for full Summer Term	Share examples of good practice and continue to raise Active 30's profile.
Attended PE conference to raise the profile of PE.	To access the Go Well CPD program. Tie into staff skills audit.
<ul> <li>Accessed Top Up Swimming for Y6 – Due to COVID there was no swimming in 2020-21.</li> </ul>	To identify the needs in swimming with the potential to rearrange school swimming program for Years 3-6. Identify any shortfall.
	To attend the termly Go Well network meetings.
	Relaunch SSOC with KS2 children.

Audit Children's opinions on PE and after school clubs

Total amount carried forward from 2020/2021 £2,817

+ Total amount for this academic year 2021/2022 £17,740

= Total to be spent by 31st July 2022 £20,557

## The following plan shows how the premium is being allocated in our school:

Key Performance	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
Indicators					
1,2, 3,	GO Well SLA Primary Agreement – total £7966.50  Comprised of Enhanced SLA – 62 credits Additional credits purchased – 43  As a member of Go Well's Service Level Agreement, we have received the services below;	ESLA £4935 62 credits Additional services: £3031.50 43 credits	To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.  To enhance and extend the teaching of the PE curriculum.  Enhance sport & PE in our school.  To encourage children to take up sporting activities outside of school.  PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.  To support the PE coordinator in curriculum planning and assessment of children in PE.  To enhance and extend the teaching of the PE curriculum.	Spring term 2022 Targeted teachers/ support staff will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.  Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson.  PE lead has knowledge of current initiatives.	Have a variety of planning materials and resources that can be used in future years.  Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward.  Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and how to monitor and evaluate PE.
1,2,4	Active 30 Package delivered by Go Well Active 30 training days in school for staff and pupils Active Ted resources Activator training and resources	6 credits	Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.  Active 30 Day to promote 30 minutes of activity in school day and 30 minutes at home.	Pupils are active for a minimum of 30minutes each day in school through a variety of physical activities.  Teachers are confident in their delivery in a range of activities which encourage their children to	Active Ted initiative to continue.  Pledge Active 30 minutes.  Children understand and are motivated to be active for 60 minutes a day (30 mins at

			Train 8x KS2 pupils as Active30	be active across the day.	school + 30mins at home)
			Activators	Tracking system and stickers for	PE profile raised in school
			Active Ted initiative – 2 classes a	motivation	TE prome raisea in serioor
			term to take Active Ted home and		Stamina and fitness improved
			record activity	Pupils are more active at playtimes.	for all
			Whole school CPD, 1 x ½ day in	prayerries.	
			school support which includes an assembly.		
			PE subject lead to attend Active 30 training / relaunch via teams –		
			16.9.21		
			1-1 planning meeting with lead of Active 30.		
			Lunchtime supervisor training.		
			Sports board in corridor updated with clubs to raise profile of PE		
	Wellbeing Leaders Package	7 credits Go Well SLA	Train a group of 6 Wellbeing Leaders who will set up a wellbeing club at school. 3 hour in school training programme, virtual sessions, CPD support.	Spring term 2022 Wellbeing club set up	
1,2,4,5	Intraschool Competition Day (Part of Go Well SLA)	4 credits Go Well SLA	For every child in Escomb Primary School to take part in competitive sports events	100% of pupils will take part in the intraschool competition day.	Plans and resources will be left in school for future use.
1,2,4,5	Quidditch Day (Part of Go Well SLA)	4 credits Go Well SLA	Every child KS1-KS2 to learn a variation of a new invasion style game – Quidditch.	Autumn term 100% of pupils took part in the Quidditch day.	Staff have learned new skills and activities that will be delivered in future PE lessons.
				Pupils demonstrated high motivation and enthusiasm to continue playing.	

2,3	Life Skills Through Sport (Part of Go Well SLA)	10 credits Go Well SLA	To improve children's confidence and life skills through sport and physical activity.  Train and mentor a group of targeted pupils to improve their confidence and life skills.  Staff from Go Well will deliver this programme: - selection process/launch event - 2 in school visits - an event led by chosen pupils - a celebration event - virtual tasks and challenges throughout	Target children have taken a more active role in PE and Sport.  Spring & Summer term 2022 Target children to take more active role in PE & Sport.	Targeted children to take a more active role in PE and Sport.  Allow target children to train younger pupils.
1,2,3,4	Specialist support for class teachers:  Specialist PE coaching to support staff to deliver high quality PE. 3 blocks of 5weeks x 2hours delivery alongside staff.  EYFS staff support: EYFS support package Move with Max resources (Part of Go Well SLA)	15 credits Go Well SLA 6 credits 3 credits Go Well SLA	Targeted staff upskilled in specific areas of the PE curriculum. Y3 and Y4 – Gymnastics 12 <sup>th</sup> Jan 2022 Y1 and Y2 Dance 2 <sup>nd</sup> March 2022 Y5 and Y6 – Invasion Games 15 <sup>th</sup> Sept 2022 Move with Max – EYFS Movement Programme.  Children skill levels, confidence and competence increased (see core task record sheets).	Teachers will demonstrate increased knowledge, confidence/competence planning and delivering PE lessons.	Teachers have received planning to support PE lessons going forward. This knowledge will be shared with teaching staff along with resources/ planning received from coach. This will ensure lessons can be repeated in following years and also support teachers with planning progressive lessons.  School have received the full set of Move with Max activity cards, containing approximately 100 fundamental movement skill activities.
1,2,3,4	Team Up My School (Part of Go Well SLA)	38 credits Go Well SLA	Deliver Team up Kids 1 for Years 1-5. 1 x day a week -5 week block – 1 hr session per year 1-5.	Pupils receive take home book with all topics covered during programme.	All teachers were in lessons and therefore have knowledge to deliver to

	A bespoke Mental Health and Wellbeing programme with staff CPD		Children will have a better understanding of their brain and their behaviours.  To learn how to control different break chemicals through physical activity and other activities taught during programme.	Children from Y1-Y6 have now covered Team Up 1 content and have an understanding of their brain, different brain chemicals and how to control them.  Pupils and staff understand the positive impact that physical activity can have on their physical and mental health.  Hall display supports children's knowledge and understanding of the principles of TeamUp.	future cohorts.  Create Team Up displays around school.  Deliver Team Up Kids 2 & 3 programme in school
	Team Up 2 & 3	£2536.92	As above Delivery of Team up 2 Year 1-5 Team up 3 Year 6	Spring & Summer term 2022	
1,4	Yoga Day (Part of Go Well SLA)	4 credits Go Well SLA	All children to participate in a Yoga activities.	All pupils will experience age- appropriate yoga activities.  Children will be aware of how these can be used to develop strength, mobility but also can be used as a mindful relaxation activity.	To include Yoga in PE lessons and in mindful activity time.
2,3	PE Subject Leader Support – 16 hours (Part of Go Well SLA)	12 credits Go Well SLA	To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.  To enhance and extend the teaching of the PE curriculum. Enhance sport & PE in our school.	PE lead has knowledge of current initiatives.  Targeted teachers/ support staff benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.	Have a variety of planning materials and resources that can be used in future years.

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			To encourage children to take up sporting activities outside of school.  PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.		
			To support the PE coordinator in curriculum planning and assessment of children in PE.		
			To enhance and extend the teaching of the PE curriculum.		
	PE Health check	6 credits Go Well SLA	Audit of PESSPA provision across school and chance to create an action plan to move forwards. Date to be confirmed		
1,2,5	Education Enterprise Festivals & Competitions	£1500	Pupils to take part in the following activities; Handball (Y5) Autumn 1 Kurling and Boccia (Y2) Autumn 1 Multi skills (Y1) Autumn 2 Dance Festival (Y1 / Y2) Spring 1 Tennis (Y3) Spring 2 Tri Golf (Y4) Summer 1 Rounders (Y6) Summer 2 Badminton (open invite – Junior team) Spring 2 Table tennis Autumn 2 Ultimate Frisbee Summer 1 Netball Summer 1 Football World Cup Summer 2  Tag Rugby CVL Y5/6 team of 7 Autumn 1 Football CVL Y5/6 team of 7 Autumn 2 Dodgeball CVL Y5/6 team of 7 Spring 1	All children will participate in at least one intra-school competition/ festival.  Increased self-esteem and confidence of pupils.  Opportunities for children to participate at level 2 & 3 competitions.  These opportunities enable children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports coaches/ teachers and with children from other schools.	continue to allocate a percentage of funding to transport costs.  Children will compete in a level 1 competition at the end of each core task to prepare them for level 2/3 competitions.  Continue to access School Games events.  Each class attend at least one level 2 competition.  We will track participation data for each child in school and encourage participation

1,4	Education Enterprise 'Grab a Grown Up' initiative	£250	Football CVL Y3/4 team of 7 Spring 2 Netball CVL Y5/6 team of 5 Summer 1 Handball CVL Y4/5 team of 7 Summer 2  A targeted initiative - parents to work with their children on fundamental skills.		across a variety of sport/activities.  Parents have ideas on how they can keep active with their children at home.
1,3	Start Sporty Premier Education	£630	To support and develop children's fundamental skills in YR.  To develop and enhance staff knowledge.		Teachers have received planning to support PE lessons going forward. This will ensure lessons can be repeated in following years and also support teachers with planning progressive lessons.
1, 2, 5	Sport & PE Resources	approx £1500	Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.  Playtime sports resources	Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.  Pupils provided with a greater variety of competitive opportunities within curriculum PE.  Children gain a sense of pride and responsibility for looking after new sport and PE equipment.  Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	Resources will last for several years and will be restocked and replenished as and when required.  Continue to monitor and audit PE equipment.  Chn have sense of achievement and increased self-esteem through sport
2,3	Durham County PE Conference	Supply Cost	New initiatives and trends relating to school sport and PE will be	Subject leader has disseminated all new knowledge/ useful	Subject Leader to implement suggestions.

			learned.	resources to all relevant school staff.	
1,2,3 & 5	Courses – Durham LA	£180	Progression of skills for Invasion games in place with clear medium term plans for whole school.  Clear framework in school to ensure there is healthy competition in PE & Games and school sports days.  Positive attitude to the health benefits of exercise.	Courses in Feb 2022.	Subject leader beter able to develop and support PE planning with class tecahers.  PE leader will be able to ensure that a fair and consistent approach to the competitive element of PE & Games is embedded across school.
1,4	Wheel Education To develop cycling proficiency	£3550	All children in YR will be able to ride a bike confidently.  All children in Y6 can ride safely on the road, through the delivery of Bikeability level 1&2.	Autumn 2021 All children in YR have accessed training on using a bike.  Summer term 2022 All children in Y6 will learn road safety and demonstrate sufficient competency at level 1 & 2 in the Bikeability programme.	Pupils will be developing skills for life.  Continue to provide this cycling proficiency in following years.
1,4	Provision of After school sports clubs – Rob Proud Coaching	£1500	To increase participation in physical activity. Hoola Hooping Fencing Dodgeball Outdoor and Adventurous	Attendance up to 70% uptake in some classes.  Pupils are supported through a range of games, developing their skills in order for them to take part confidently during events and festivals.	Continue to provide after school clubs with a focus on a broader range of activities.  To offer lunch time clubs to allow more children to participate in a range of activities and be active during the day.
1,3	Chance to Shine Cricket	£0	Summer term 2022 Range of sporting opportunities to be explored.		
	Transport & Supply Cover Costs	£			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	62 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	