

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2020 -2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>2019/20 – Education Enterprise – comprehensive league and competition structure but had to be halted in March 2020 due to Covid. Carry over of £600 from end of 2019/20 . Going to be used for a school event – one per half term in the year 2021 2022 One per year group to target all children.</p> <p>The full competition structure and central venue leagues were lost in 2020 / 2021 and will now be moved to 2021 /2022 with no additional cost.</p> <p>Coaching blocks from Education Enterprise to upskill staff in games</p>	<p>To develop staff confidence and knowledge to teach Physical Education.</p> <p>Further raising the profile of Physical Education, school sport and physical activity across the school</p> <p>To develop pupils knowledge and understanding of mental health and wellbeing throughout Upper KS2</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,740		Date Updated: June 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> %
Intent	Implementation		Impact	Sustainability and suggested next steps	
Life Skills Through Sport Day. This programme will train and mentor a group of pupils to improve their confidence and life skills	Staff from Go Well will deliver this programme – a selection process/launch event, 2 in school visits, an event led by chosen pupils, a celebration event and virtual tasks and challenges throughout	Go Well SLA	Event was going to be held in Spring 2021 but now moved to the next academic year. 2021 / 2022	Targeted children to take a more active role in PE and Sport. Take on board the lessons learned e.g. why some children are put off by competitive sport and how to engage the less enthusiastic.  Part of Go Well SLA (£3941:00)	
To include all children in KS1 and KS2 in an Intra School Competition Day in order to experience competing against other children and engages the school is a mass participation event.	Intra School Competition Day selected through Go Well SLA This will take place for all children On July 14 <sup>th</sup> 2021 Staff from Go Well will lead on the day	Go Well SLA		All staff to be present during the event with their own class in order for school to be able to repeat this experience independently. Plans and resources will be left in school for future use.  Part of Go Well SLA (£3941:00)	

To sign up to Active 30. Introduce the idea and share resources from Durham Sport website. Active 30 to be sustained for a full term to achieve. Trial in Autumn 2 and aim for Spring term achievement	Active 30 has been relaunched in Spring with class displays and a whole school display to monitor participation. It needed a visual aspect for all children to see in the hall and in classes.	All staff at school	Relaunched in Spring due to Covid 19. Hall display and class diaries completed.	Need all staff to complete more regularly / consistently to achieve the full 30 minutes a day.
To encourage more active break times by providing high quality resources.	All classes to be resourced with an activity bag with at least 30 items of equipment. Resources to be rotated after half terms due to Covid restrictions. Children to sanitise before and after use initially. Zoned and staggered breaks gave ample space to use a variety of equipment.	School resourced	All classes use activity bags for break times.	YPO Sports bags / kits £853:10 Some resources and bags need regular checks and replenishing
To teach all children in Reception to ride a bike.	Reception class targeted for scootering and cycling skills. Small group tuition.  Y6 Bike ride – full day. Cycling confidence and skills booster.	Wheel Education	21/23 passed. Well received by parents.  27/30 took part in the bike ride. Proficient riders.	£1,550:00  Booked in for next year due to the success of the program year on year.
To increase participation in breakfast and after school clubs	After school clubs and breakfast weekly. Multiskills based.	DCC – Josh Ridley	23 children took part in breakfast club regularly. 18 Children attended multiskills after school regularly.	DCC – Part of DCC contract 1 full day per week for the year £4659:00
To promote the importance of a healthy lifestyle. To promote active lifestyles through skipping skills event.	Whole school events over the week to learn new skills (May) All classes involved. Festival to be held on the Friday.	Skipping School Ltd.	100% participation across school. Staff and pupils!	No cost Lots of children requested more skipping ropes in their playtime kit bags to continue to skip.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
To raise the profile of PE and its benefits, through Grab a Grown Up.	An initiative with targeted / invited parents to work with their children on fundamental skills. To improve confidence.	£250 Education Enterprise	Moved to the next academic year 2021 /2022	
To complete 'Team Up Kids 1 and 2' Awareness raising and knowledge building about the effect of physical activity on mental wellbeing	Team Up Kids (Mental Health and Wellbeing programme) 6 x 1 hour long session delivered to Y5 and Y6 Autumn 1 block 1 and Summer 1 for block 2 Upper Key stage 2 staff to access the virtual CPD opportunities offered as a pre-cursor to this delivery Staff to be present in all curriculum time sessions and assist where required in delivery with group discussion etc.	Go Well SLA	Staff upskilled in the delivery of Team Up Kids 1. Oct 2020. Y5 and Y6 full classes – 100%  Team Up Kids 2 June 2021 Y5 and Y6 continued with program.  100% of pupils in Y5 and Y6 showing a greater understanding of their mental health and needs.	Resources left in school in order for future use  2021 / 2022 signed up to Team Up My School  Part of Go Well SLA (£3941:00)
To experience Alex Dewar's Inspirational Assembly. They will learn from his experience and be able to apply his messages about courage, determination and resilience.	Whole school via teams. Alex based in Y6.	Go Well SLA	All classes took part in the 40 minute assembly. All classes completed some follow up work.	Resources left Display in classes.  Part of Go Well SLA (£3941:00)


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps
Specialist support for subject leader: to engage in professional discussion around the development in Physical Education in Escomb Primary School. To enlist advice, support and help from Specialist PE teacher to support subject leader in his role across school	Book time for discussions, both face to face and virtual throughout the academic year Develop an action plan for the year detailing where support is required in both advice and help to complete parts of the plan, including the appropriate delivery method ie: remote support, Staff meetings, staff support etc	Go Well SLA 16hrs equivalent	Identify a clear plan to move PE forward. Support completing PESSYP Survey Identify targets for development Support in organising planning template and resources for whole school PE planning.  Part of Go Well SLA (£3941:00)
Go Well coaching blocks will be delivered to identified classes throughout school  Y1 and Y2 Gymnastics Y3 and Y4 – Invasion Games  Year 5 and 6 identified for Team Up Kids 1 and 2 as mentioned above.	Staff will be present in all sessions of every coaching block to utilise this as a CPD opportunity. Communication between and deliverer and teacher will be professional and progressive.	Go Well SLA	Team Teaching approach Year 1 (29) and 2 (30) pupils plus Staff Mr. Cox / Miss Hope Year 3 (30) and Y4 (30) Staff Mrs. Meadows / Mrs Richardson Confidence and understanding enhanced.  Part of Go Well SLA (£3941:00)
Team Up Kids 1 and Team Up Kids 2 delivery	Team Up Kids 1 and Team Up Kids 2 delivery in Y5 and Y6	Go Well SLA	Staff to disseminate Team Up lessons across school. Supports recovery curriculum Plus Active 30  Resources for future use – lesson cards and master copies of worksheets. Opportunity to purchase additional class sets of worksheets from Go Well as required



Go Well CPD programme – access for all Staff in order to upskill and develop knowledge and understanding to enhance delivery of Physical Education across school.	Access for all school staff to CPD Opportunities via the Go Well CPD Programme. Subject Leader to ensure relevant staff are able to access the virtual opportunities and are given details about how to do this. Upskilling of staff, sharing information.  Autumn 1 – Subject Leader CPD Spring 1 and 2 – Gymnastics coaching lessons via teams	Go Well SLA	Subject leader CPD organised resources and planning templates on school system.  Links used for Gymnastics coaching and Sporting challenges during Lockdown. Resources and links made available to all staff.	Planning to be monitored and collected. Part of our medium term planning format. Allows for ongoing assessment.  Part of Go Well SLA (£3941:00)
County PE Conference – Subject Leader to attend this virtual session, with access to related resources, handouts and links.  Friday 2 <sup>nd</sup> October 2020	Subject Leader will have the most up to date and relevant information regarding Physical Education and school sport from a County Level.	Go Well SLA County Durham Sport Subject leader for PE Deputy Head	Current PE climate. Importance of quality PE provision. Raise the profile of PE and Sport in school. Health and Cross Curricular benefits.	Subject leader and Deputy Head to share experiences in staff meeting. Inspired to sign up for Active 30 and get moving with it soon.
To access On Line Resource Scheme from GO WELL		GO WELL SLA	Didn't access due to Covid restrictions	Need to explore the possibilities here for future reference
To take part in high quality Dance lessons. To upskill staff in the delivery of Dance.	1 afternoon a week. Targeted classes over the course of the year Y6 end of year performance / dance.	Xtreme Dance Fusion	Covid restrictions have affected delivery. Y3, Y4, Y5 and Y6 plus 4 staff had input / training.	Xtreme Dance Fusion £2123:00
To upskill Reception and Y1 staff in the delivery of multi-skills and fundamental movement skills. To support staff in the delivery of Core Tasks.	Thursday full day AM – fundamental movement with Reception / Y1 PM – Core Task delivery alongside staff.	DCC – Josh Ridley	Fundamental Movement and Multiskills delivered in Autumn 1 and 2. Core Tasks delivered and 2 staff supported in Y3 / Y4 Autumn 1 and Autumn 2	DCC – Part of DCC contract 1 full day per week for the year £4659:00

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
To provide a variety of sports and activities to all children.	Reception - Scootering skills / cycling. Y6 – Cycling  Hula Hooping  Accessed other opportunities throughout the year – skipping through Skipping School Ltd	Wheel Education  Rob Proud  Skipping School Ltd.		Part of Wheel Education £1,550:00  Not funded by Sport Premium  No charge
Chance to Shine Cricket	Y3 and Y4 6 sessions booked for Autumn 1 2020  1 X Staff training session for as many staff as possible – 8 attended	Chance to Shine coach and teaching staff in Y3 and Y4  Chance to Shine	4 sessions were completed. Pathway to Bishop Auckland Cricket club.  1 Staff training session after school - 8 members of staff attended	Keep link to Bishop Cricket Club. Use HQ resources from Chance to Shine.
See Key indicator 5 below for full range of sports. Education Enterprise to offer sports outside of the usual curriculum sports.	Additional sports to complement our Curriculum include Boccia and Kurling Handball Ultimate Frisbee	Education Enterprise	As mentioned this full program of sports events and CVL has been moved to next academic year at no additional cost due to Covid restrictions.	Education Enterprise full CVL leagues and calendar of events / festivals each year as they are based in local secondary schools and include schools

	Tri Golf Table Tennis Dodgeball		Summer additional festivals completed carried over from 19/20 – Y3 / Y4 Tri Golf – 57 children and 3 staff Y5 / Y6 – Rounders – 59 children and 2 staff Y5 / Y6 Ultimate Frisbee – 58 children and 3 staff.	from the area.
To experience a broad range of sports and physical activities	Rob provides after school clubs and sessions in school As part of the Covid recovery curriculum Rob is providing all classes with two after school clubs over the Summer Term  During Autumn term he provided an afterschool club for 12 weeks for Y5 and Y6  Sporting days with Rob Proud to coincide with National School Sports week. Classes to be timetabled for sessions over two days 23 <sup>rd</sup> and 24 <sup>th</sup> June 2021	Rob Proud	Minimum of 75% of each class  16 regular attendees.	Not funded through sport premium.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps
Education Enterprise Festivals Spread out over the year- see Education Enterprise diary of events	Handball (Y5) Kurling and Boccia (Y2) Multi skills (Y1) Dance Festival (Y1 / Y2) Tennis (Y3) Tri Golf (Y4) Rounders (Y6)  Badminton (open invite – Junior team) Table tennis Ultimate Frisbee Netball Football World Cup	Education Enterprise	All cancelled this academic year and moved to 2021 / 2022 for no additional cost. All available with one free coaching session if requested to support children and staff.
Education Enterprise Central Venue Leagues Wednesdays after school (5 consecutive sessions) Spread out over the year- see Education Enterprise diary of events	Handball CVL Y4/5 team of 7 Netball CVL Y5/6 team of 5 Football CVL Y3/4 team of 7 Dodgeball CVL Y5/6 team of 7 Football CVL Y5/6 team of 7 Tag Rugby CVL Y5/6 team of 7	Education Enterprise	All cancelled this academic year and moved to 2021 / 2022 for no additional cost.
Intra School Competition day 14 <sup>th</sup> July 2021	To be our Sports day. Under some COVID restrictions. See county advice document on restrictions. Go Well to deliver and leave relevant resources so activity can be repeated by school staff in the future	Go Well	All staff to be present over the course of the day so that the event can be repeated or adapted in the future. (Part of GO WELL SLA £3941:00)


Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	