

Year 4 – Week 6

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| | Reading for Fun – Use own reading book or Fiction Express (15mins) | | | | |
| English (1 hour) | <p>Spelling</p> <p>Purple Mash online activity quiz – Y4 SPR1 WK3 – Quiz</p> <p>Written Tasks – Week 3 dictations – Read the sentences and fill in the missing words.</p> <p>Look, say, cover, write, check – Week 3 – practise spelling the list of words – even if you get it right first time make at least 3 attempts to ensure you remember it.</p> <p>Use a dictionary to understand the meaning of the words. You may wish to draw a picture next to each word to help you remember the definition.</p> | <p>Grammar</p> <p>To be able to use a comma after a fronted adverbial.</p> <p>Purple Mash online Activity – Campsite Jim</p> <p>Written tasks: Spot the Fronted Adverbial – Place the comma where you think it should go and then complete your own sentences. There are 3 sheets here. Please complete sheet 1.</p> <p>Fronted Adverbials Mini Test – Have a go at answering these 4 questions to see what you know.</p> | <p>Writing</p> <p>Plan an adventure story.</p> <p>Look at this picture</p> <p>Create a mind map of ideas about who your characters could be, where is your story set, what adventure are the characters going to go on. Could you character find themselves in this magical kingdom? Could they live here and find themselves transported to our world and have to find their way?</p> <p>Use the planning template to support the structure of your story.</p> <p>Only use bullet points with key point on.</p> <p>Use a dictionary to check your spelling in your plan so words are spelt correctly in your write up.</p> | <p>Reading</p> <p>Purple Mash online activity – James, King of England</p> <p>Read Chapter 3 and answer the multiple-choice questions.</p> <p>Written tasks:</p> <p>Sequencing Chapter 3 – Put these events into the order they happened in the story.</p> <p>Open-ended questions Chapter 3 – Can you write the answers to this set of questions based on what you have read so far.</p> | <p>Writing</p> <p>Write an adventure story</p> <p>Have another look at this picture.</p> <p>Recap your plan from Wednesday – make sure you have your idea in your head and know what you are going to write.</p> <p>Take your time with your story and keep reading it back after you have written a couple of sentences.</p> <p>Try and add lots of detail to make it as exciting as possible. Remember to keep looking back at your plan to check you haven't missed anything out!</p> <p>Think about:</p> <ul style="list-style-type: none"> - Rich vocabulary - Paragraphs - Fronted adverbials - Clauses - Conjunctions - Speech (new speaker, new line) |
| | | TT Rockstars or MyMaths (15mins) | | | |

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| Maths (1hour) | Divide 2-digits by 1-digit (3) Orange Sheet video - Worksheet - Answers | Divide 2-digits by 1-digit (2) Green Sheet video - Worksheet - Answers | Divide 3-digits by 1-digit video - Worksheet - Answers | Correspondence Problems video - Worksheet - Answers | End of Unit confidence check Using what you have learned, have a go at these questions and answer at the bottom how confident you feel. Worksheet (1) - Worksheet (2) Answers (1) - Answers (2) |
| (2 hours) | Choose one activity from your Learning Challenge Grid Or Chinese New Year Activities | Spanish – Lingo Tots worksheet | Choose one activity from your Learning Challenge Grid Or Chinese New Year Activities | STEM Pick one of these Starter for STEM activities which you can do at home | Chinese New Year – Chinese New Year starts on 12 th February and this year is the year of the Ox. Learn more about the story of the Ox with this short video . Oxen are best known for diligence, dependability, strength and determination! What are your best characteristics? |
| | | Safer Internet Day Powerpoint Activities: wordsearch - crossword - colouring - Create an Internet safety poster | | PE – Go Well! Help your child with their physical and mental health | Whole School Challenge! Chinese Dancing Dragon |
| Newsround (20 mins) | Watch Newsround - CBBC Newsround Keep a diary and write a paragraph about one thing you found interesting each day | | | | |
| Music (15 mins) | Durham Music Service 15 minutes of Music | | | | |