

Yr4 – Week 2



	Monday	Tuesday	Wednesday	Thursday	Friday			
	Reading for Fun – Use own reading book or <u>Fiction Express</u> (15mins)							
	Writing a story	Spelling	Grammar	Reading	Reading/Writing			
English (1 hour)	Before Christmas, we completed the book "The Iron Man" by Ted Hughes. You will be very familiar with both the characters and the plot of the story. I would like you to imagine that Ted Hughes has asked you to writing a sequel to this book. Have a think about what the threat the Iron Man might have to face this time and whether he is able to come to the rescue. It may be that the world is being invaded by another creature or you may decide that the Iron Man could turn into a villain himself. I have attached a planning sheet for you to write some ideas down first before you begin writing it. Take your time and make sure you don't rush straight into the problem of your story without first introducing and describing your character.	Please can you access <u>Purple Mash</u> and complete the following spelling tasks: -YR 4 AUT1 WK5 – quiz -YR 4 AUT2 WK1 – quiz -YR 4 AUT2 WK2 – quiz -YR 4 AUT2 WK3 – quiz	I would like you to please complete the following Grammar tasks on Purple Mash: "Frank's clever window again" – this is to help you to correctly punctuate direct speech by using inverted commas as well as other punctuation like question marks and commas. "Harry's Party" – this helps you to understand the difference between a plural and possessive apostrophe.	For this task, I would like you to access Purple Mash to complete a reading task. I would like you to read chapters 4,5 and 6 of "Around the world in 80 Minutes" and complete each chapter's quiz. You may wish to complete each quiz before you move onto to read the next chapter. What did you like most about the book?	For this task I would like you to think of a book you have recently read. You may have got one for Christmas that you have just finished. Please can you complete a review about this book. I have attached a template for you to use. These are the things you need to think about: -What happened in the story? -Who were the characters? -Did you have a favourite bit you would like to share? -Is there anything you didn't like about the book? -Would you recommend this book to a friend? Why? Please remember to write in full sentences.			

	TT Rockstars or MyMaths (15mins)								
	Divide by 1 and itself	Multiply by 3	Divide by 3	The 3 times table	Multiply-and-divide-by-6				
Maths (1hour)	<u>Answers</u>	<u>Answers</u>	<u>Answers</u>	<u>Video Link</u> - <u>Answers</u>	<u>Answers</u>				
	Multiplication and Division - Video link lesson 1-5								
(2 hours)	Chose one activity from	Spanish – <u>Lingo Tots</u>	Chose one activity from	STEM	PSHE – Keeping Safe				
	your Learning Challenge		your Learning Challenge	Pick one of these <u>Starter</u>	King of the road				
	Grid	Colours Worksheet	Grid	for STEM activities which					
				you can do at home	Whole School Challenge!				
		PE – Choose an activity		PE – Choose an activity	Creative Hats				
		from <u>Be Active! Be Healthy!</u>		from <u>Be Active! Be Healthy!</u>					
Newsround	Watch Newsround - CBBC Newsround								
(20 mins)	Keep a diary and write a paragraph about one thing you found interesting each day								
Music	Durham Music Service								
(15 mins)	15 minutes of Music								