

Escomb Primary School



Accessibility Plan

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Section 1

Starting Points

Escomb Primary School has high ambitions for its pupils with disabilities and will aim to provide the correct environment for them to participate and achieve in every aspect of school life. The school also intends to increase accessibility for staff and members of the public with disabilities. Childhood is a special period in our lives and it is the time in which we learn most. In developing the partnership between home and school we can help to make it pleasurable and fulfilling for our children. We hope that they all will achieve their full potential irrespective of race, creed, gender or ability

As part of our anticipatory duty we will examine the data we hold on our pupils to identify pupils with disabilities who attend the school. We will also take into consideration any advanced information that is made available. For example, from an earlier key stage or from a prospective pupil with a disability that is likely to attend the school. In the event of a child entering the school with a disability that we were not aware of prior to admission we will endeavour to make suitable arrangements and adaptations to ensure that the child is best equipped to access as much of school life as possible.

In order to ensure that we take into consideration a wide range of views regarding accessibility issues in the school we intend to form a planning group that will consist:

- Headteacher
- Deputy Headteacher
- Chair of Governors
- SENCo
- A suitable pupil, parent or member of the local community who has some form of disability

Section 2

The Main Priorities in the School's Plan

The main priorities in the School's Plan

We are aware of the three duties that cover the provision of education

- The disability discrimination duties in Part 4 of the DDA
- The planning duties in Part 4 of the DDA
- The Special Educational Needs (SEND) duties

And we understand that these three sets of duties are combined to provide the statutory framework that underpins equality of opportunity for pupils with disabilities in accessing school education.

We are also aware that the duty not to treat a pupil with disabilities less favourably and the duty to make reasonable adjustment are the two core duties that lie at the heart of the disability discrimination provisions in education. In compiling its Accessibility Plan the school will utilise the "support package" provided via the schools extranet. These resources will be used in conjunction with the database software that highlights issues relating to all three areas from the planning duties:

- Increasing access to the curriculum;
 - Improving the physical environment;
 - Providing information in different formats
- a. Following the schools physical audit we will take the issues of non-compliance detailed in our database and address each item individually and put forward our action plan, timescale and funding methods.
 - b. Using the curriculum section and the database we will answer all questions and again propose our action plan, timeframe and funding to address any areas of shortfall.
 - c. Again using the information section and the database we will answer all questions and again propose our action plan, timeframe and funding to address any areas of shortfall.

We will also use the additional information section within the database in order to cover any issues that are not detailed within the audit, curriculum and information sections.

Evacuation Plan We will develop and implement an evacuation of people with disabilities plan using the guidance and instructions from British Standards (BS 5588-12:2004) (Link) (See Annex 2).

Access Audit

Improving the Physical Environment

Accessibility Action Plan - Access Audit

A.1.7 Is the route free of kerbs?
Priority
7 - Outside curtilage of site
Location
Block 0 - Hallimond Road
Comments
Drop kerbs provided at far side bus stop, consider tactile and crossing
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

A.1.8 Is the surface smooth and slip resistant?
Priority
7 - Outside curtilage of site
Location
Block 0 - Hallimond Road
Comments
Tarmac defective in areas, carry out repairs as part of maintenance works
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

A.1.9 Is the route wide enough?
Priority
7 - Outside curtilage of site
Location
Block 0 - Hallimond Road

Comments
Safety barriers at pedestrian gates reduce passage to 960 and 1170mm wide
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

A.2.3 Is there a dropping off area?
Priority
3 - Part of Maintenance work
Location
Block 0 - Off Hallimond Road
Comments
Consider provision and mark out area
Compliant: No Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Asked for in School Travel Plan

A.2.4 Is there a designated area for coaches/minibuses to load and unload?
Priority
3 - Part of Maintenance work
Location
Block 0 - Off Hallimond Road
Comments
As above
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Already present

A.3.2 Are there designated car parking spaces for people with disabilities?

Priority
2 - As soon as possible
Location
Block 0 - RHS of Block 1
Comments
Consider provision of at least one bay with signage on tarmac area
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be arranged once tarmac applied to school car park

A.3.8 Is the car park surface suitable?
Priority
4 - Part of Refurbishment work
Location
Block 0 - RHS of Block 1
Comments
Type 1 to both car parks, consider tarmac
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
Provision of tarmac surface

A.3.10 Is the car park lighting adequate?
Priority
3 - Part of Maintenance work
Location
Block 0 - RHS of Block 1
Comments
Consider lighting

Compliant: Yes Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
Additional lighting has been provided

B.1.3 Is the route level?
Priority
4 - Part of Refurbishment work
Location
Block 0 - Adjacent rear elevation B1
Comments
Ramped path, consider fitting handrails to both sides of path
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding is available

B.1.8 Is the route adequately lit?
Priority
3 - Part of Maintenance work
Location
Block 0 - Adjacent rear elevation B1
Comments
Consider lighting
Compliant: Yes Timescale: Ongoing Funding: Other Funding
Action / Future Plan
Outside light provided

B.2.3 Does the ramp surface contrast with surrounding pavings?
Priority

2 - As soon as possible
Location
Block 0 - Adjacent elevation B1
Comments
Paint gradient on ramped path to contrast
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
To be painted appropriately

B.2.5 Are the landings of adequate size with intermediate landings if long?
Priority
5 - When a specific need is identified
Location
Block 0 - Adjacent elevation B1
Comments
Ramped path approx 6.9 m, no intermediate landing
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding is available

B.2.9 Is the ramp adequately lit?
Priority
3 - Part of Maintenance work
Location
Block 0 - Adjacent elevation B1
Comments
Consider lighting (3x lamps & standards)
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital

Action / Future Plan

To be considered when funding is available - not normally used during the dark

B.2.11 Are the step treads long enough and all of the same length?

Priority

5 - When a specific need is identified

Location

Block 0 - Adjacent elevation B1

Comments

430-435mm

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

To be considered when funding is available

B.2.11 Are the step treads long enough and all of the same length?

Priority

5 - When a specific need is identified

Location

Block 0 - Adjacent Block 3

Comments

310-315mm long

Compliant: No **Timescale:** 3-6 Years **Funding:** Devolved Capital

Action / Future Plan

To be considered when funding is available

B.2.11 Are the step treads long enough and all of the same length?

Priority

5 - When a specific need is identified

Location
Block 0 - In between blocks 2 and 3
Comments
460-480mm long
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding is available

B.2.12 Are the risers shallow enough and all of the same height?
Priority
4 - Part of Refurbishment work
Location
Block 0 - Adjacent elevation B1
Comments
175-180mm high, with projections between 25-30mm, consider rebuilding
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding is available

B.2.12 Are the risers shallow enough and all of the same height?
Priority
5 - When a specific need is identified
Location
Block 0 - In between blocks 2 and 3
Comments
135-145mm high
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan

Steps no longer present

B.2.12 Are the risers shallow enough and all of the same height?

Priority

5 - When a specific need is identified

Location

Block 0 - Adjacent Block 3

Comments

100-150mm high with projection up to 20mm, acceptable

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

To be considered when funding is available

B.2.13 Are the nosings readily identifiable and unlikely to create trip hazards?

Priority

2 - As soon as possible

Location

Block 0 - In between blocks 2 and 3

Comments

Paint nosings

Compliant: No **Timescale:** Within 12 Months **Funding:** Other Funding

Action / Future Plan

To be painted appropriately

B.2.13 Are the nosings readily identifiable and unlikely to create trip hazards?

Priority

2 - As soon as possible

Location

Block 0 - Adjacent elevation B1
Comments
Paint nosings
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
To be painted appropriately

B.2.13 Are the nosings readily identifiable and unlikely to create trip hazards?
Priority
2 - As soon as possible
Location
Block 0 - Adjacent Block 3
Comments
Paint nosings
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
To be painted appropriately

B.2.14 Are adequate handrails provided to both sides, including tapping rails?
Priority
2 - As soon as possible
Location
Block 0 - Adjacent elevation B1
Comments
Fit handrail to wall to match existing
Compliant: No Timescale: Within 12 Months Funding: Devolved Capital
Action / Future Plan
Handrail to be fitted

B.2.15 Are visual and tactile warning signs provided at the top and bottom of steps?
Priority
2 - As soon as possible
Location
Block 0 - Adjacent elevation B1
Comments
Provide
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be provided

B.2.15 Are visual and tactile warning signs provided at the top and bottom of steps?
Priority
2 - As soon as possible
Location
Block 0 - Adjacent Block 3
Comments
Provide
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be provided

B.2.15 Are visual and tactile warning signs provided at the top and bottom of steps?
Priority
2 - As soon as possible
Location
Block 0 - In between blocks 2 and 3
Comments

Provide
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be provided

B.2.17 Are the steps adequately lit?
Priority
3 - Part of Maintenance work
Location
Block 0 - Adjacent Block 3
Comments
Included elsewhere
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

B.2.17 Are the steps adequately lit?
Priority
3 - Part of Maintenance work
Location
Block 0 - In between blocks 2 and 3
Comments
Included elsewhere
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

B.2.17 Are the steps adequately lit?

Priority
3 - Part of Maintenance work
Location
Block 0 - Adjacent elevation B1
Comments
Included above
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

C.1.1 Is there a ramp?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/018a Pupil entrance
Comments
Steps approx 200mm high, fit ramp
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
Not used as access/egress currently for people needing a ramp; other doors used but to be considered when funding becomes available

C.1.2 Is the ramp accompanied by steps for ambulant disabled people?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/034 Principal entrance
Comments
Consider provision, ramp approx 250mm high

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.1.2 Is the ramp accompanied by steps for ambulant disabled people?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/034 Rear pupil entrance

Comments

Due to location

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.1.3 Does the ramp surface contrast with surrounding pavings?

Priority

2 - As soon as possible

Location

Block 1 - 0/034 Principal entrance

Comments

Paint gradient of ramp to contrast

Compliant: No **Timescale:** Within 12 Months **Funding:** Other Funding

Action / Future Plan

Gradient of ramp to be painted to contrast

C.1.3 Does the ramp surface contrast with surrounding pavings?

Priority

2 - As soon as possible

Location

Block 1 - 0/034 Rear pupil entrance
Comments
Paint gradient to provide contrast
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
Gradient of ramp to be painted to contrast

C.1.3 Does the ramp surface contrast with surrounding pavings?
Priority
2 - As soon as possible
Location
Block 1 - 0/006c Infant entrance
Comments
Paint gradient to contrast
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
Gradient of ramp to be painted to contrast

C.1.3 Does the ramp surface contrast with surrounding pavings?
Priority
2 - As soon as possible
Location
Block 1 - 0/014a Rear pupil entrance
Comments
Paint gradient to contrast
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
Gradient of ramp to be painted to contrast

C.1.4 Is the ramp wide enough and is the gradient suitable?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/014a Rear pupil entrance
Comments
4 m x approx 375mm high giving it a gradient of approx 1:11
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered for modification when funding becomes available

C.1.5 Are the landings of adequate size with intermediate landings if long?
Priority
5 - When a specific need is identifye
Location
Block 1 - 0/014a Rear pupil entrance
Comments
Approx only 910mm long
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered for rebuilding when funding becomes available

C.1.6 Are adequate handrails provided to both sides, including tapping rails?
Priority
2 - As soon as possible
Location
Block 1 - 0/014a Rear pupil entrance
Comments

Reposition handrails to outside of ramp
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
Tapping rails to be provided

C.1.10 Are there external steps?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/014a Rear pupil entrance
Comments
Consider provision
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.1.10 Are there external steps?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/034 Principal entrance
Comments
Included above
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered for rebuilding when funding becomes available

C.1.11 Are the treads long enough and all of the same length?
Priority

4 - Part of Refurbishment work
Location
Block 1 - 0/018a Pupil entrance
Comments
290 and 620mm long, rebuild with ramp
Compliant: No Timescale: 1-3 Years Funding: Access Initiative Funding
Action / Future Plan
To be considered for rebuilding when funding becomes available

C.1.12 Are the risers shallow enough and all of the same height?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/018a Pupil entrance
Comments
60 and 125mm high, as above
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered for rebuilding when funding becomes available

C.1.13 Are the nosings readily identifiable and unlikely to create trip hazards?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Paint nosings
Compliant: No Timescale: Within 12 Months Funding: Other Funding

Action / Future Plan
To be painted appropriately

C.1.15 Are visual and tactile signs provided at the top and bottom of steps?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Provide
Compliant: No Timescale: Within 12 Months Funding: Devolved Capital
Action / Future Plan
To be provided

C.1.16 Are the landings of adequate size with intermediate landings on a long flight?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/018a Pupil entrance
Comments
Include with ramp
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

C.1.17 Are the steps adequately lit?
Priority
2 - As soon as possible

Location
Block 1 - 0/018a Pupil entrance
Comments
Included elsewhere
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

C.2.5 Do the entry phones and security systems allow use by people with sensory or mobility impairments?
Priority
2 - As soon as possible
Location
Block 1 - 0/034 Principal entrance
Comments
Door entry is acceptable, fit sign to highlight its position
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.2.5 Do the entry phones and security systems allow use by people with sensory or mobility impairments?
Priority
2 - As soon as possible
Location
Block 3 - 0/004
Comments
Doorbell only, at a adequate height, fit sign
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan

Completed

C.3.1 Is the opening of the main entrance door of an adequate width?

Priority

4 - Part of Refurbishment work

Location

Block 1 - 0/018a Pupil entrance

Comments

620mm wide, replace with door and a half set once ramp is fitted

Compliant: Yes **Timescale:** Not Specified **Funding:** Other Funding

Action / Future Plan

Both doors can be opened

C.3.1 Is the opening of the main entrance door of an adequate width?

Priority

2 - As soon as possible

Location

Block 2 - 0/002

Comments

730mm wide, replace with door and a half set

Compliant: No **Timescale:** 1-3 Years **Funding:** Devolved Capital

Action / Future Plan

To be considered when funding becomes available

C.3.1 Is the opening of the main entrance door of an adequate width?

Priority

2 - As soon as possible

Location

Block 1 - 0/006c Infant entrance
Comments
635mm wide, replace with door and a half set
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
door changed both sides can now be opened

C.3.5 Is the door handle/control at a suitable height and easy to operate?
Priority
2 - As soon as possible
Location
Block 2 - 0/002
Comments
Included above
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.5 Is the door handle/control at a suitable height and easy to operate?
Priority
2 - As soon as possible
Location
Block 3 - 0/004 Yr 4 and 5
Comments
Replace 2No
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.5 Is the door handle/control at a suitable height and easy to operate?

Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Replace
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.5 Is the door handle/control at a suitable height and easy to operate?
Priority
2 - As soon as possible
Location
Block 1 - 0/014a Rear pupil entrance
Comments
Replace
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.5 Is the door handle/control at a suitable height and easy to operate?
Priority
2 - As soon as possible
Location
Block 1 - 0/006c Infant entrance
Comments
Included with new door set
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.5 Is the door handle/control at a suitable height and easy to operate?

Priority

2 - As soon as possible

Location

Block 1 - 0/034 Rear pupil entrance

Comments

Replace

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.3.8 Is the threshold level or flush with surface flooring?

Priority

2 - As soon as possible

Location

Block 2 - 0/002

Comments

Approx 40mm high, provide graded threshold

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.3.8 Is the threshold level or flush with surface flooring?

Priority

2 - As soon as possible

Location

Block 1 - 0/014a Rear pupil entrance

Comments

Take out sill

Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.8 Is the threshold level or flush with surface flooring?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Take out timber sill
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.8 Is the threshold level or flush with surface flooring?
Priority
2 - As soon as possible
Location
Block 3 - 0/004 Yr 4 and 5
Comments
Approx 40mm high, provide graded threshold
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.3.9 Is the weather mat of a firm texture?
Priority
2 - As soon as possible
Location
Block 1 - 0/034 Principal entrance

Comments
Consider fitting mat well
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan
Removed

C.3.9 Is the weather mat of a firm texture?
Priority
2 - As soon as possible
Location
Block 1 - 0/006c Infant entrance
Comments
Consider mat well
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan
Removed

C.3.9 Is the weather mat of a firm texture?
Priority
2 - As soon as possible
Location
Block 1 - 0/034 Rear pupil entrance
Comments
Consider mat well
Compliant: No Timescale: 1-3 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding available

C.3.10 Is the weather mat flush with the floor?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Mat laid loose on floor, consider mat well
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan
Removed

C.5.2 Does the lobby door meet disabled access criteria?
Priority
2 - As soon as possible
Location
Block 1 - 0/014a Rear pupil entrance
Comments
Paint door to contrast and replace handle
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.5.2 Does the lobby door meet disabled access criteria?
Priority
2 - As soon as possible
Location
Block 3 - 0/004
Comments
Doors to classrooms only 710-715mm wide, increase 2No openings

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.2 Does the lobby door meet disabled access criteria?

Priority

4 - Part of Refurbishment work

Location

Block 1 - 0/018a Pupil entrance

Comments

630mm wide, replace with door and a half set once ramp is fitted

Compliant: Yes **Timescale:** Not Specified **Funding:** Other Funding

Action / Future Plan

Both doors can be opened

C.5.2 Does the lobby door meet disabled access criteria?

Priority

2 - As soon as possible

Location

Block 2 - 0/002

Comments

Only 730mm wide, increase opening

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.2 Does the lobby door meet disabled access criteria?

Priority

2 - As soon as possible

Location

Block 1 - 0/006c Infant entrance
Comments
Recommendations included in internal doors section of report
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New door fitted

C.5.3 Is the lobby large enough to allow wheelchair users to clear one door before negotiating the second door?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Only 1.66m long, consider enlarging
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

C.5.5 Are signs designated and positioned to inform those with visual impairments and wheelchair users with reduced eye level?
Priority
4 - Part of Refurbishment work
Location
Block 2 - 0/002
Comments
Consider sign
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.5.5 Are signs designated and positioned to inform those with visual impairments and wheelchair users with reduced eye level?

Priority

4 - Part of Refurbishment work

Location

Block 3 - 0/004

Comments

Consider upgrading

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.7 Are floor surfaces slip resistant?

Priority

3 - Part of Maintenance work

Location

Block 1 - 0/034 Principal entrance

Comments

Carpeted, but fitted weather map required

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.7 Are floor surfaces slip resistant?

Priority

3 - Part of Maintenance work

Location

Block 2 - 0/002

Comments

Carpeted, but fitted weather mat required

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.7 Are floor surfaces slip resistant?

Priority

2 - As soon as possible

Location

Block 1 - 0/018a Pupil entrance

Comments

Tiled floor, provide non-slip finish

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/034 Principal entrance

Comments

Due to nature of use

Compliant: No **Timescale:** Ongoing **Funding:** Devolved Capital

Action / Future Plan

No need currently

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?

Priority

5 - When a specific need is identified

Location

Block 1 - 0/014a Rear pupil entrance
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No need currently

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/004
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No need currently

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/002
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No need currently

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/006c Infant entrance
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No need currently

C.5.8 Do hard floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/018a Pupil entrance
Comments
Due to nature of use
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

C.5.10 Are junctions between floor surfaces formed to prevent tripping hazards or to cause visual confusion?
Priority
2 - As soon as possible
Location
Block 1 - 0/018a Pupil entrance
Comments
Take out metal strip at inner doors and fit new flush strip

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.5.10 Are junctions between floor surfaces formed to prevent tripping hazards or to cause visual confusion?

Priority

2 - As soon as possible

Location

Block 1 - 0/006c Infant entrance

Comments

Fit flush jointing strip between carpet/flooring

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.6.3 Are signs designated and located to convey information to visually impaired visitors and wheelchair users with lower eye level?

Priority

2 - As soon as possible

Location

Block 1 - 0/035

Comments

Fit sign

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

C.6.5 Is there an induction loop fitted with signage to identify?

Priority

2 - As soon as possible

Location

Block 1 - 0/035
Comments
Fit loop
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

C.6.17 Is there a good mix of seating suitable for all disabilities?
Priority
3 - Part of Maintenance work
Location
Block 1 - 0/035
Comments
Consider provision of seats with arms
Compliant: Yes Timescale: Not Specified Funding: Other Funding
Action / Future Plan
Seats available

D.1.2 Are corridors, passageways, aisles wide enough for a wheelchair and other people to pass through?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/010a,30,30a
Comments
Sections of some corridors/passageways only 1.1-1.14m wide,
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered when funding becomes available

D.1.3 Are the corridors free from obstructions and hazards for both wheelchair users and people with impaired vision?

Priority

3 - Part of Maintenance work

Location

Block 1 - 0/010a,30,30a

Comments

Consider repositioning certain item stored in corridors to free them

Compliant: Yes **Timescale:** Not Specified **Funding:** Other Funding

Action / Future Plan

Repositioning achieved

D.1.9 Are tactile signs available for use by people with impaired vision?

Priority

4 - Part of Refurbishment work

Location

Block 1 - 0/006b,10a,18,28,30,30a,40

Comments

Consider upgrading signage

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

D.1.11 Are floor surfaces slip resistant?

Priority

4 - Part of Refurbishment work

Location

Block 1 - 0/006b,10a,30a

Comments

Some corridors have either a tiled floor or timber floor, provide non slip finish
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

D.1.12 Do hard floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/006b,10a,30a
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No current need

D.1.15 Are textured surfaces used to convey information?
Priority
3 - Part of Maintenance work
Location
Block 1 - 0/006b,10a,28,30,30a,40
Comments
Consider provision when replacing flooring
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

D.3.4 Are floor surfaces slip resistant?
Priority
4 - Part of Refurbishment work

Location
Block 1 - 0/014 Hall
Comments
Timber floor, provide non-slip finish
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

D.3.4 Are floor surfaces slip resistant?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/001,4,23,30b,31
Comments
Classrooms - part timber floor, small computer area - tiled floor, provide non-slip finish in each.
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

D.3.5 Do floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/014 Hall
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No current need

D.3.5 Do floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 2 - 0/001 Yr 6 classroom
Comments
Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No current need

D.3.5 Do floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 3 - 0/001,3, Yr 4 and 5 classrooms
Comments
Due to nature use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No current need

D.3.5 Do floor surfaces avoid causing acoustic confusion?
Priority
5 - When a specific need is identified
Location
Block 1 - Classrooms, practical, ICT, staffroom
Comments

Due to nature of use
Compliant: No Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
No current need

D.3.9 Is there adequate signage including means of escape?
Priority
2 - As soon as possible
Location
Block 1 - 0/004,33
Comments
Fit escape signage
Compliant: No Timescale: Within 12 Months Funding: Other Funding
Action / Future Plan
New Signs to be fitted

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 2 - 0/001 Yr 6 classroom
Comments
Included in block 1
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

D.3.12 Are all areas for assembly equipped with an induction loop and signage?

Priority
2 - As soon as possible
Location
Block 1 - Classrooms, ICT, staffroom, offices
Comments
Provide portable loop
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 3 - 0/001,3, Yr 4 and 5 classrms
Comments
Included in block 1
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

D.3.12 Are all areas for assembly equipped with an induction loop and signage?
Priority
2 - As soon as possible
Location
Block 1 - 0/014 Hall
Comments
Fit loop

Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

D.3.13 If use of an induction loop is precluded is an infra red system available?
Priority
3 - Part of Maintenance work
Location
Block 1 - 0/014 Hall
Comments
Consider as an alternative to loop system
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

D.3.13 If use of an induction loop is precluded is an infra red system available?
Priority
3 - Part of Maintenance work
Location
Block 1 - Classrooms, ICT, staffroom, offices
Comments
Consider provision for confidentiality in Heads office
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
To be considered as soon as funding becomes available

F.1.2 Does the door and door furniture comply with BS8300?
Priority

4 - Part of Refurbishment work
Location
Block 1 - None Given
Comments
See recommendations below
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

F.1.2 Does the door and door furniture comply with BS8300?
Priority
2 - As soon as possible
Location
Block 2 - 0/004
Comments
Replace door handle
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

F.1.2 Does the door and door furniture comply with BS8300?
Priority
2 - As soon as possible
Location
Block 3 - 0/004a
Comments
Replace handle
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

F.1.3 Are the internal doors easily distinguishable from their surroundings?
Priority
2 - As soon as possible
Location
Block 1 - 0/015
Comments
Paint door
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

F.1.5 Can people on both sides of the door see each other and be clearly seen?
Priority
2 - As soon as possible
Location
Block 1 - 0/017,19
Comments
Fit vision panels
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

F.1.6 Is the opening of the door a sufficient width for wheelchair use?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/002,3,17,19,27,29,2x9b,3x14
Comments
620-720mm wide, replace 3No double door sets and increase 8No openings
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital

Action / Future Plan
To be considered as soon as funding becomes available

F.1.10 Are the controls easily gripped and operated?
Priority
2 - As soon as possible
Location
Block 1 - Where required
Comments
Replace 14No
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.2 Is the lobby of sufficient size for easy access?
Priority
5 - When a specific need is identify
Location
Block 1 - 0/016 Male staff
Comments
Lobby only 820mm wide
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.4 Is the approach to the cubicle free of steps, narrow corridors and obstructions?
Priority
5 - When a specific need is identify
Location
Block 1 - 0/021 Female staff

Comments
Passage between walls before entering door to WC only 590mm wide. Disabled WC provided elsewhere
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.4 Is the approach to the cubicle free of steps, narrow corridors and obstructions?
Priority
5 - When a specific need is identified
Location
Block 1 - 0/016 Male staff
Comments
Wall to radiator shelf only 715mm wide, consider removal
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.6 Are all fittings readily distinguishable from their background?
Priority
2 - As soon as possible
Location
Block 1 - 0/009b Kitchen staff
Comments
Replace wall tiling and redecorate walls at fittings to provide contrast
Compliant: Yes Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
Newly painted and tiled

G.1.6 Are all fittings readily distinguishable from their background?

Priority
2 - As soon as possible
Location
Block 1 - 0/002 girls, 0/003 Boys Infant
Comments
Redecorate walls to provide contrast with fittings in each toilet
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
Newly painted and tiled

G.1.6 Are all fittings readily distinguishable from their background?
Priority
2 - As soon as possible
Location
Block 1 - 0/016 Male staff
Comments
Replace tiling to contrast and redecorate walls to provide contrast
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
Newly painted and tiled

G.1.6 Are all fittings readily distinguishable from their background?
Priority
2 - As soon as possible
Location
Block 1 - 0/027 Girls, 0/029 Boys
Comments
Replace tiling and redecorate walls at fittings to provide contrast

Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
Newly painted and tiled

G.1.6 Are all fittings readily distinguishable from their background?
Priority
2 - As soon as possible
Location
Block 1 - 0/021 Female staff
Comments
Replace tiling to contrast at wash hand basin
Compliant: Yes Timescale: Ongoing Funding: Devolved Capital
Action / Future Plan
Newly painted and tiled

G.1.7 Are the compartment door controls easily gripped and operated?
Priority
2 - As soon as possible
Location
Block 1 - 0/009b Kitchen staff
Comments
Replace
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.7 Are the compartment door controls easily gripped and operated?
Priority
2 - As soon as possible

Location
Block 1 - 0/016 Male staff
Comments
Replace
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.7 Are the compartment door controls easily gripped and operated?
Priority
3 - Part of Maintenance work
Location
Block 1 - 0/002 girls, 0/003 Boys Infant
Comments
Consider removal of all controls as they are not required in the infant toilets
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New Fittings

G.1.7 Are the compartment door controls easily gripped and operated?
Priority
2 - As soon as possible
Location
Block 1 - 0/027 Girls, 0/029 Boys
Comments
Replace 4No in girls and 2No in boys
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New Fittings

G.1.7 Are the compartment door controls easily gripped and operated?
Priority
2 - As soon as possible
Location
Block 1 - 0/021 Female staff
Comments
Replace
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?
Priority
2 - As soon as possible
Location
Block 1 - 0/009b Kitchen staff
Comments
Fit grab rails
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?
Priority
2 - As soon as possible
Location
Block 1 - 0/027 Girls, 0/029 Boys
Comments
Fit a set of grab rails in each toilet

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

2 - As soon as possible

Location

Block 1 - 0/002 girls, 0/003 Boys Infant

Comments

Fit a set of grab rails in the girls toilet and an additional grab rail in the boys

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

2 - As soon as possible

Location

Block 1 - 0/016 Male staff

Comments

Fit grab rails

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

G.1.8 Can ambulant disabled people manoeuvre and rise and lower themselves in a standard cubicle?

Priority

2 - As soon as possible

Location
Block 1 - 0/021 Female staff
Comments
Fit grab rails
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.9 Do the floors have a slip resistant finish?
Priority
2 - As soon as possible
Location
Block 1 - 0/009b Kitchen staff
Comments
Tiled floor, provide non slip finish
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.1.9 Do the floors have a slip resistant finish?
Priority
2 - As soon as possible
Location
Block 1 - 0/021 Female staff
Comments
Tiled floor, provide non-slip finish
Compliant: Yes Timescale: Not Specified Funding: Access Initiative Funding
Action / Future Plan
New Floor

G.1.9 Do the floors have a slip resistant finish?
Priority
2 - As soon as possible
Location
Block 1 - 0/002 girls, 0/003 Boys Infant
Comments
Tiled floors, provide non-slip finish in each toilet
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New Floor

G.1.9 Do the floors have a slip resistant finish?
Priority
2 - As soon as possible
Location
Block 1 - 0/016 Male staff
Comments
Tiled floor, provide non-slip finish
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New Floor

G.1.9 Do the floors have a slip resistant finish?
Priority
2 - As soon as possible
Location
Block 1 - 0/027 Girls, 0/029 Boys
Comments

Both have tiled floors, provide non slip finish in each toilet
Compliant: Yes Timescale: Not Specified Funding: Devolved Capital
Action / Future Plan
New Floor

G.2.4 Is it a corner layout?
Priority
4 - Part of Refurbishment work
Location
Block 1 - 0/028a
Comments
Only 2 m x 1.5m wide, reposition existing and fit new to comply with corner layout, see exec summary
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

G.2.20 Can the door be opened with ease and be opened outwards in an emergency?
Priority
2 - As soon as possible
Location
Block 1 - 0/028a
Comments
Re-hang door to open outwards, corridor 1.5m wide
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

H.1.2 Is provision provided on both sides for wheelchair users?
Priority

3 - Part of Maintenance work
Location
Block 0 - 0/009
Comments
870mm high, consider alterations
Compliant: No Timescale: Not Specified Funding: Not Specified
Action / Future Plan

H.4.5 Is the lighting in the workspace controllable and adjustable to meet the needs of the individual and the task that they are working on?
Priority
3 - Part of Maintenance work
Location
Block 0 - None Given
Comments
Consider provision if the need arises
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
No current need

I.1.2 Is the kitchen provided with fittings suitable for use by people with disabilities?
Priority
3 - Part of Maintenance work
Location
Block 1 - 0/009 Staff kitchen
Comments
Consider provision when the need arises
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan

No current need

I.1.2 Is the kitchen provided with fittings suitable for use by people with disabilities?

Priority

3 - Part of Maintenance work

Location

Block 1 - 0/033 Staffroom

Comments

Consider provision if the need arises

Compliant: No **Timescale:** Ongoing **Funding:** Devolved Capital

Action / Future Plan

No current need

K.1.1 Is the audible alarm supplemented by a visual system?

Priority

2 - As soon as possible

Location

Block 0 - All buildings

Comments

Fit visual alarms eg xenon beacons to existing audible fire alarm system

Compliant: No **Timescale:** 3-6 Years **Funding:** Devolved Capital

Action / Future Plan

To be considered when funding becomes available

K.1.2 Are ground floor exit routes as accessible as entrance routes?

Priority

1 - Immediate/Urgent work

Location

Block 0 - B1-0/004,9,33,37,B3-0/001,3

Comments

Upgrade fire exits and fit ramps and extend path where required

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

K.1.6 Is there a personal egress plan in place for any member of staff who may require assistance?

Priority

4 - Part of Refurbishment work

Location

Block 0 - None Given

Comments

Consult fire professional and put plan in place

Compliant: No **Timescale:** 3-6 Years **Funding:** Devolved Capital

Action / Future Plan

No current need

K.1.7 Is fire exit signage and signs to places of safety within the building adequate?

Priority

2 - As soon as possible

Location

Block 0 - None Given

Comments

Included elsewhere

Compliant: No **Timescale:** Not Specified **Funding:** Not Specified

Action / Future Plan

M.1.10 Is flooring replaced on a like for like basis?

Priority
2 - As soon as possible
Location
Block 0 - None Given
Comments
It is improved
Compliant: No Timescale: 3-6 Years Funding: Devolved Capital
Action / Future Plan
Planned as programme develops

Access to Curriculum

**Increasing Access to the
Curriculum**

Accessibility Action Plan - Access to the Curriculum

Curriculum ID: 1
Question
Do you ensure that teachers and teaching assistants have the necessary training to teach and support pupils with disabilities?
Yes - Timescale: Ongoing Funding: Other Funding
Details / Future Plan
When notification is given appropriate training is arranged through the Local Authority. We update all training as required.

Curriculum ID: 2
Question
Are your classrooms optimally organised for disabled pupils?
Yes - Timescale: Ongoing Funding: Other Funding
Details / Future Plan
Within the constraints of the building all classrooms are optimally organised and adaptations to layout, signage and furniture are adjusted according to the needs of all pupils. Equipment is provided as necessary. Specialist teachers are consulted frequently and management plans are created to support all staff.

Curriculum ID: 3
Question
Do lessons provide opportunities for all pupils to achieve?
Yes - Timescale: Not Specified Funding: Not Specified
Details / Future Plan
Teachers are aware of all children's needs within the school. Frequent staff meetings and PD sessions give advice and support on teaching and learning strategies. The SENCO works with colleagues to ensure that appropriate methodologies are used and the Headteacher monitors practice.

Curriculum ID: 4

Question

Are all pupils encouraged to take part in music, drama and physical activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

We have Active Mark Gold and Arts Mark Silver. These are external audits which assess our childrens involvement in these areas of the curriculum. The last OfSTED report recognised our strength in these areas.

Curriculum ID: 5

Question

Do staff recognise and allow for the considerable effort expended by some pupils with disabilities, to access the curriculum?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

The staff are well aware and issues are shared in staff meetings etc. PD is always available for staff and they are well supported by the SENCO and our experienced team of SSS.

Curriculum ID: 6

Question

Do staff recognise and allow for the additional time required by some pupils with disabilities, to use equipment in practical work?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

All staff are aware of this issue and take practical steps to ensure that any difficulties are overcome.

Curriculum ID: 7

Question

Have you considered the impact of the timetable on pupils with disabilities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Reasonable adjustments are made to the timetable to minimise this impact.

Curriculum ID: 8**Question**

Is provision made for pupils with disabilities who cannot engage in particular activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

Alternatives are offered and advice is sought from our local Special School, the LEA and our SENCO. All pupil needs are considered and adaptations made.

Curriculum ID: 9**Question**

Do you provide a range of I.C.T. access aids and adaptations?

Yes - Timescale: Ongoing **Funding:** Devolved Capital

Details / Future Plan

These are used when required after advice has been sought from the LA specialist team, our SENCO and others.

Curriculum ID: 10**Question**

Do all pupils have access to the wider curriculum including extra-curricular activities?

Yes - Timescale: Ongoing **Funding:** Other Funding

Details / Future Plan

We offer all pupils access to school excursions, clubs, activities etc. Particular activities are designed for certain pupils to give them better access or access to more appropriate activities e.g. Tai Chi, New Age Curling etc . No pupil is denied access to any activity if at all possible; activities are specifically designed to involve all. Adjustments are always made to activities to include all pupils.

Curriculum ID: 11

Question

Are there high expectations of all pupils?

Yes - Timescale: Not Specified **Funding:** Not Specified

Details / Future Plan

Work is carefully differentiated, appropriate targets are set and challenge is present for all our children.

Access to Information

**Providing information in different
formats**

Accessibility Action Plan - Access to Information

Information ID: 1
Question
Do you provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?
Yes - Timescale: Ongoing Funding: Other Funding
Details / Future Plan
When appropriate this is organised.

Information ID: 2
Question
Do you ensure that information is presented to groups in a way, which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams?
Yes - Timescale: Ongoing Funding: Other Funding
Details / Future Plan
When appropriate this is organised. There are generally a number of approaches and options available to children during lessons.

Information ID: 3
Question
Do you have the facilities such as ICT to produce written information in different formats?
Yes - Timescale: Ongoing Funding: Devolved Capital
Details / Future Plan
A wide range of appropriate equipment.

Section 3

Making it Happen

Management

- (i) The Headteacher will coordinate the gathering and input of information into the database. This will be an on-going process. The planning group will meet regularly in order to provide updates on the progress and implementation of the plan.
- (ii) As an agenda item of their Governing Body meeting Governors will begin to understand that it is their key responsibility to have a current school's access plan in place and identify priorities within their responsibilities. Governors will be kept up-to-date and will monitor and evaluate any changes against the plan on a termly basis.
- (iii) The school will review and revise its plan on a regular basis following the planning group meeting.
- (iv) As an agenda item of staff meetings we will be able to offer/provide staff development and training to ensure that all staff are aware of the DDA duties as they apply to the school and also to secure the commitment of staff to removing barriers and increasing access and identify any specific training needs. The Accessibility Plan will be embedded in the School's Improvement Plan (SIP), SEN Plan, Staff Development Programme and Curriculum Planning Programme. Findings relating to this item will be circulated to Governors to enable them to carry out their evaluation and monitoring role.
- (v) Aspects of DDA will be highlighted to the pupils, during SEAL and PHSCE and once a year the school council will be asked to complete a survey on their views on whether they think that the school has become more accessible to all. The results of this survey will be feedback to the Governors to enable them to carry out their evaluation and monitoring role.
- (vi) As an agenda item of every cluster group meeting we will be able to share good practice, ideas and information with other schools. Once estimates of costs are received regarding any relevant works these will be considered by the Finance Committee and reported to the full Governing Body meeting. Governors will then determine the priority and source of appropriate finance.

Circulation

- (i) The School's Accessibility Plan is available in school stored in the meeting room. Any interested parties should contact the Headteacher in the first instance to view the Plan. The Plan will be available in an easy to read paper copy format. This information will be communicated via the School Profile*, which is updated annually for parents, and any interested parties who should request a copy. A feedback/survey form on the back of the School Profile and also on the *school's website* will be available for comments from parents. Any comments will be fed back to Governors to enable them to carry out their evaluation and monitoring role.
- (ii) The indication and expected outcomes/performance criteria and timescales are all highlighted within the plan and this will be reported back to parents as part of the consultation process.

In 2005, the Government changed the requirements placed upon Governors for informing parents and the wider community about the way in which the school is working. This is called the School Profile and it replaces the Governors' Annual Report to Parents or AMP. The School Profile includes aspects such as staffing, curriculum, the Board of Governors, the latest OfSTED report summary and SAT results. The School Profile must make parents (and any interested parties) aware of who to contact and/or where to find the School's Accessibility Plan.

Annexes

**Durham County Council
Accessible Building Audit**

Copy available in School

