

Escomb Primary School Pupil Premium Grant Expenditure 2012-13

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of pupils on roll	189
% pupils eligible for PPG	16%
Total amount of PPG received	£18,250

Curriculum Focus of PPG Spending 2012-13

To support pupils at Escomb Primary School Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths.
- Developing emotional well-being, social skills and behaviour of pupils.
- Increasing access to a wider range of experiences.

How the funding was spent 2012-13

- To increase Teaching assistant time across the whole school to ensure personalised learning and to continue to close the gap between all groups of children in Reading, Writing and Maths.
- To support children with social, emotional and behavioural difficulties. (TA support, Friends programme,)
- To purchase additional resources to support the teaching of reading and phonics.
- To train all staff in teaching of phonics programme Read, Write, Inc.
- To continue to use the Volunteer Reading Support Scheme for KS2 children.
- To continue to subscribe to Mathletics.
- To provide curriculum enrichment and enhancement activities and visits both in and out of school.
- To contribute towards the funding of school visits and activities including Breakfast Club.
- To increase engagement and support teaching of reading, writing and maths with new technologies.
- To contribute towards music tuition and instruments.

Measuring the impact of PPG Funding 2012-13

- Children have benefitted from more focussed small group work with TAs.
- Interventions are more tightly focussed to meet specific needs.
- Children experiencing more engaging and consistent phonics sessions.
- Children enjoyed a range of activities through curriculum enrichment activities and visits.
- Children who require support to develop their emotional well-being have accessed a range of therapy programmes (Relax Kids and Therapeutic Story Writing.)
- Parents have reported how much more enthusiastic and engaged children are in reading and writing activities particularly because of iPads as a tool for learning.
- Children's engagement particularly in English is far greater because of the innovative teaching and learning taking place using new technologies, iPads.

Pupils entitled to pupil premium funding achieve well and make good progress across the whole school.

- The attainment of pupils entitled to Pupil Premium funding (including Ever 6) was above all pupils in school in all subjects at L4B+ (L4 in writing). (100%)
- The attainment of pupils entitled to Pupil Premium funding (including Ever 6) was above all pupils in school, and above all pupils nationally in all subjects at L5.
- The proportion of Ever 6 children who made 2 levels progress was above the proportion of all children in school in mathematics, writing & reading.
- The proportion of Ever 6 children making 3 levels progress was above all pupils in school in writing &

mathematics but below all pupils in reading.