

Escomb Primary School Pupil Premium Grant Expenditure 2014-15

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of pupils on roll	207
% pupils eligible for PPG	18%
Total amount of PPG received	£48,100

Curriculum Focus of PPG Spending 2014-15

To support pupils at Escomb Primary School Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths.
- Developing emotional well-being, social skills and behaviour of pupils.
- Increasing access to a wider range of experiences.

How the funding will be spent 2014-15

- To employ additional Teaching Assistant time thus ensuring a high level of support across the whole school to ensure personalised learning and to continue to close the gap between all groups of children in Reading, Writing and Maths.
- To contribute to BALE Centre to support children with social, emotional and behavioural difficulties both on-site and off-site. (Delivery of Be-spoke programmes to match need in our school.)
- Contribute to peripatetic music lessons.
- Contribute to curriculum enrichment activities.

Measuring the impact of PPG Funding 2014-15

- Children have benefitted from more focussed small group work with TAs.
- Interventions are more tightly focussed to meet specific needs.
- Children have enjoyed a range of activities through curriculum enrichment activities and visits.
- Children who require support to develop their emotional well-being and boost self-esteem have accessed a range of programmes in school and at BALE Centre. Feedback from children and parents is very positive.
- Funding of educational visits has broadened the experiences of children and boosted self-confidence and self-esteem.

Pupils entitled to pupil premium funding achieve well and make good progress across the whole school. *(PP is varies from cohort to cohort because of the relatively low numbers.)*

- Key Stage 2 Disadvantaged (FSM pupils) (5 pupils) attained above similar pupils nationally (comparing to 2014) in all subjects at L4 and L5 and Reading, writing and Maths combined.
- They attained broadly in line with other (non-FSM) pupils in school at level 4B+. There is a gap in attainment at L5 between FSM & non FSM in Reading and Maths and a slight gap in writing.
- Progress rates for FSM in R, W & M is good 100% 2+ levels progress and 40% 3+ levels progress.
- KS1 data shows that FSM children achieve better than Non FSM children in maths at level 2B+ & level 3. FSM underperform compared to non FSM in Reading and Writing at Level 2B+ (R = 66.7% compared to 91.3%. W = 66.7% compared to 91.1%. Progress in R, W & M for FSM is slightly below FSM pupils.
- Phonics test data: FSM (4 pupils) 100% compared to 84.6% Non FSM.