

### Escomb Primary School Pupil Premium Grant Expenditure 2013-14

<b>Number of pupils and Pupil Premium Grant (PPG) received</b>	
Total Number of pupils on roll	191
% pupils eligible for PPG	17%
Total amount of PPG received	£27,600

#### **Curriculum Focus of PPG Spending 2013-14**

To support pupils at Escomb Primary School Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths.
- Developing emotional well-being, social skills and behaviour of pupils.
- Increasing access to a wider range of experiences.

#### **How the funding was spent 2013-14**

- To increase Teaching Assistant time across the whole school to ensure personalised learning and to continue to close the gap between all groups of children in Reading, Writing and Maths across the whole school.
- To contribute to BALE Centre to support children with social, emotional and behavioural difficulties both on-site and off-site.
- To continue to use the Volunteer Reading Support Scheme for KS2 children.
- To continue to subscribe to Mathletics.
- To purchase Numicon resources to support teaching and learning in maths in Early Years.
- To provide curriculum enrichment and enhancement activities and visits both in and out of school.
- To contribute towards the funding of school visits and activities including Breakfast Club.
- To deliver Booster sessions for Year 6. (Early Morning Classes and additional support)

#### **Measuring the impact of PPG Funding 2013-14**

- Children have benefitted from more focussed small group work with TAs.
- Interventions are more tightly focussed to meet specific needs.
- Children have enjoyed a range of activities through curriculum enrichment activities and visits.
- Children who require support to develop their emotional well-being and boost self-esteem have accessed a range of programmes in school and at BALE Centre. Feedback from children and parents is very positive.
- Funding of educational visits has broadened the experiences of children and boosted self-confidence and self-esteem.
- Numicon is beginning to have a positive impact on teaching and learning of mental maths and number bonds in EYFS.

#### **Pupils entitled to pupil premium funding achieve well and make good progress across the whole school.**

- KS2 data shows that there is no gap in attainment at Level 4 between FSM & non FSM. Progress rates for FSM in R, W & M is outstanding (3+ Levels progress).
- KS1 data shows that FSM children achieve better than Non FSM children in maths at level 2B+ & level 3. FSM underperform compared to non FSM in Reading and Writing at Level 2B+ but outperform non FSM at Level 3. Progress in Writing and Maths is better for FSM than Non FSM but slightly below in Reading.
- Phonics test data shows a gap in attainment between FSM & Non FSM. (92% compared to 33%)
- EYFS data shows 33% OF FSM children achieve a good level of development compared to 63% non FSM.